



LLCIS+

Language Learning and Cultural Integration
Support Project for Migrants and Refugees

Artificial Intelligence for Language Learning & Social Integration

Supporting Migrants and Refugees through Practical AI-Assisted Learning

Training Information

Project code: **2025-1-TR01-KA210-ADU-000356031**

Training session: **"Training on the Use of Artificial Intelligence"**

Face-to-face training session – **Portugal, September 2026**

Host Organisation

JEAD – Associação Digi-Cultural e Recreativa Jovens na Europa

Host organisation for the Portugal training session.

Training resource developed for the LLCIS+ project.



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Why AI Can Support Migrants and Refugees



Language Learning

AI can help learners practise vocabulary, grammar, writing and everyday communication at their own pace.



Everyday Communication

AI can help learners prepare for common situations such as shopping, transport, healthcare and public services.



Employment

AI can support CV preparation, job interview practice and professional communication in the host country language.



Access to Information

AI can help simplify difficult information and explain unfamiliar terms in accessible language.



Learner Autonomy

Learners can practise independently and receive immediate support adapted to their individual needs and level.

AI for Language Learning

Vocabulary Practice

Generate useful vocabulary for specific real-life situations, tailored to the learner's context and level.

Conversation Practice

Simulate dialogues and everyday communication scenarios to build confidence and fluency.

Writing Support

Help learners write and improve simple texts, from messages to formal letters and forms.

Language Correction

Identify mistakes and provide understandable corrections with clear explanations suited to the learner's level.

Text Simplification

Adapt difficult texts to a lower language level so learners can access important information independently.

Contextual Translation

Support understanding between languages while keeping the context and meaning of the message intact.



Important: AI should support language learning, not replace interaction with teachers, peers and the local community.

AI for Real-Life Integration



Healthcare

Practise how to explain symptoms, describe a medical situation or ask for an appointment at a health centre or hospital.



Employment

Practise job interviews, professional communication and workplace vocabulary to improve confidence and readiness.



Public Services

Prepare questions and understand basic administrative information when dealing with public offices and official services.

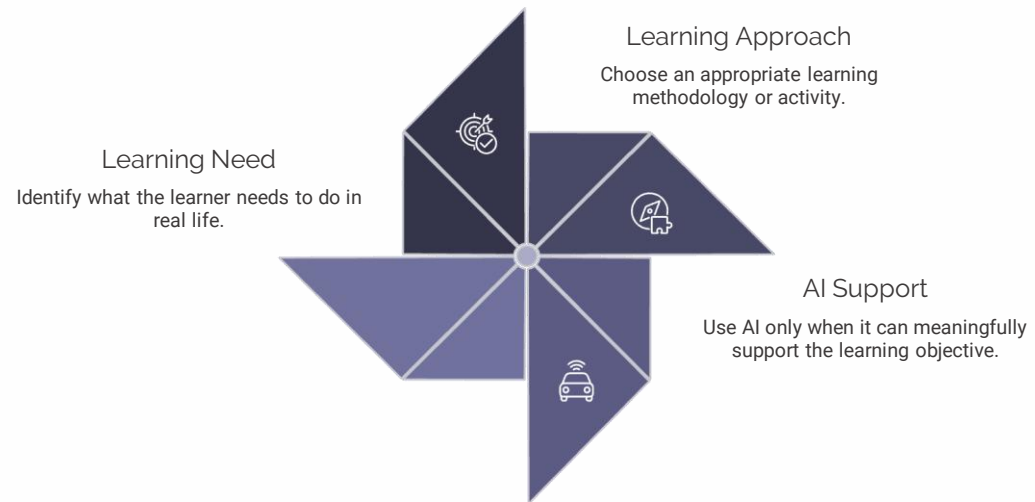


Daily Life

Practise situations related to transport, shopping, housing and local services encountered in everyday life.

"I have a job interview next week, but my Portuguese is still limited."

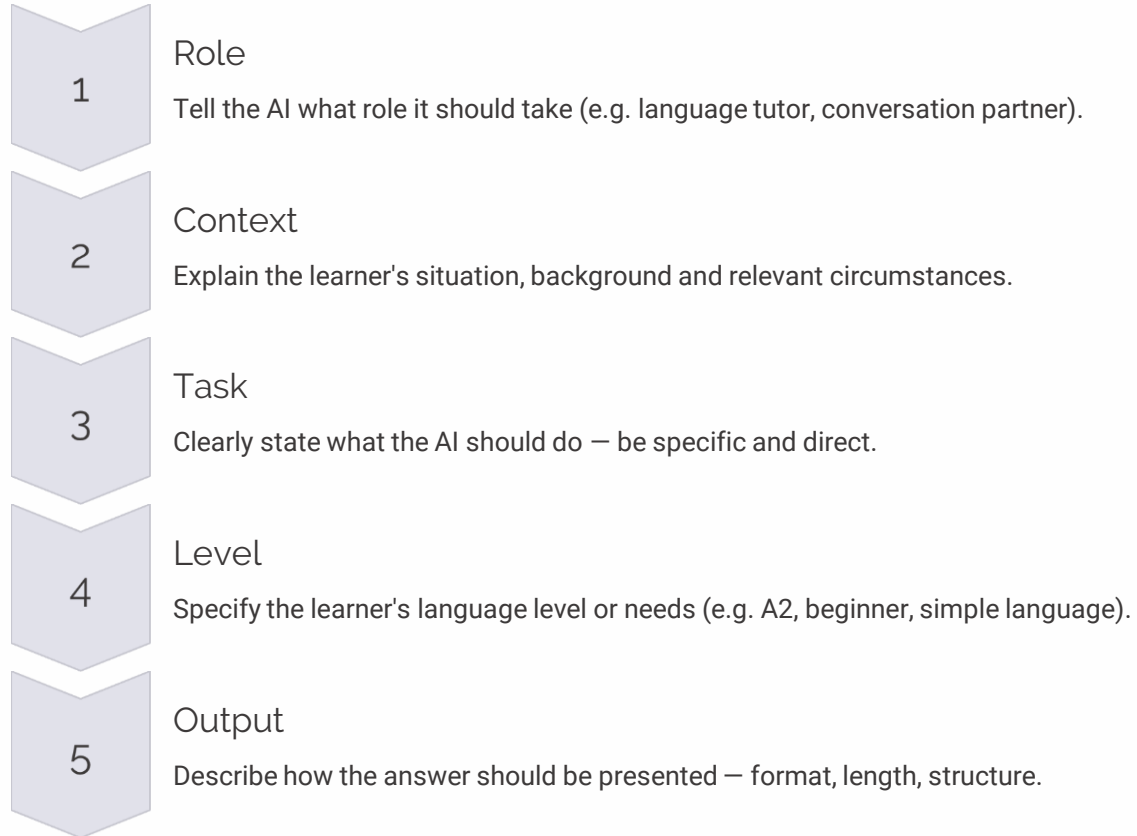
Methodology First – AI Second



Choose the learning objective and methodology before selecting the AI tool.

AI is a learning support tool – not the learning objective.

How to Write an Effective Prompt



Example prompt: "You are a Portuguese language tutor. Help a newly arrived migrant prepare for a job interview. The learner has A2 Portuguese. Create 5 common interview questions with simple model answers and explain 10 useful words."

Practical Prompts – From Basic to Better

Basic Prompt

"Help me learn Portuguese for a job interview."

Better Prompt

"You are a Portuguese language tutor. I am a newly arrived migrant preparing for a job interview. My Portuguese level is A2. Teach me 10 useful expressions, create 5 common interview questions with simple answers, and finish with a short role-play activity."

A better prompt gives the AI: a role · a context · a clear task · a language level · an expected output

Practical Examples

1 Language Learning

"I am learning Portuguese at A2 level. Teach me 10 useful expressions for speaking with a doctor in Portugal. Give me the Portuguese expression, its English translation and a simple example."

2 Conversation Practice

"Act as an employee at a Portuguese public service office. I am a migrant who has recently arrived in Portugal. Create a simple A2-level dialogue to practise asking for information about public services."

3 Employment

"Help a migrant living in Portugal prepare for a job interview. Create 5 common interview questions and simple model answers in Portuguese at B1 level."

Workshop Activity – AI Language & Integration Assistant

Scenario

Ahmed has recently arrived in Portugal. He understands basic English but knows only a few words of Portuguese. He has a job interview next week.

Working Method

Work in small groups. Use the steps on the right to guide your activity. At the end, prepare a short group presentation.

Your Presentation Should Cover

- The learning objective you identified
- The prompt you created
- What the AI produced
- What you changed or improved

Group Task – Step by Step

01

Define the Learning Need

Define what Ahmed needs to learn in order to succeed in his job interview.

02

Create an AI Prompt

Write a clear prompt using: **Role + Context + Task + Level + Output.**

03

Ask the AI

Ask the AI to create: essential vocabulary, 5 interview questions, simple model answers, and a short interview simulation.

04

Review the AI Answer

Review the AI answer.

05

Improve the Prompt

If the answer is too difficult, unclear or inappropriate, improve the prompt and try again.

06

Prepare a Group Presentation

Explain: the learning objective, the prompt, what the AI produced, and what you changed or improved.

Responsible & Inclusive Use of AI



Protect Personal Data

Do not enter confidential or sensitive personal information into AI tools. Learners' privacy must always be respected and protected.



Verify Information

AI-generated information may be incomplete or incorrect. Always check important information with reliable sources before acting on it.



Use Simple Language

Adapt prompts and responses to the learner's language level. Accessibility is essential for meaningful learning and inclusion.



Keep Human Support

AI should complement educators, peers and real human interaction — not substitute for the relationships that support integration.



Promote Autonomy

Use AI to help learners develop skills and confidence rather than simply providing them with ready-made answers.



Human judgement remains essential. AI is a tool in the hands of skilled educators and engaged learners — not a replacement for either.

5 Key Takeaways



Real-Life Needs First

Start with what migrants and refugees need to do in everyday life – language learning must serve real integration goals.



Methodology Before Technology

Define the learning approach and objective before selecting or using any AI tool.



Good Prompts Support Better Learning

Clear context, a defined role, a specific task and an expected output all improve the quality of AI responses.



AI Must Be Inclusive and Responsible

Adapt language to the learner's level, protect personal data and always verify AI-generated information.



AI Supports — It Does Not Replace

Human interaction, educators and real-life practice remain essential to effective learning and integration.

Thank you for your participation!

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