



LLCIS+

Language Learning and Cultural Integration
Support Project for Migrants and Refugees

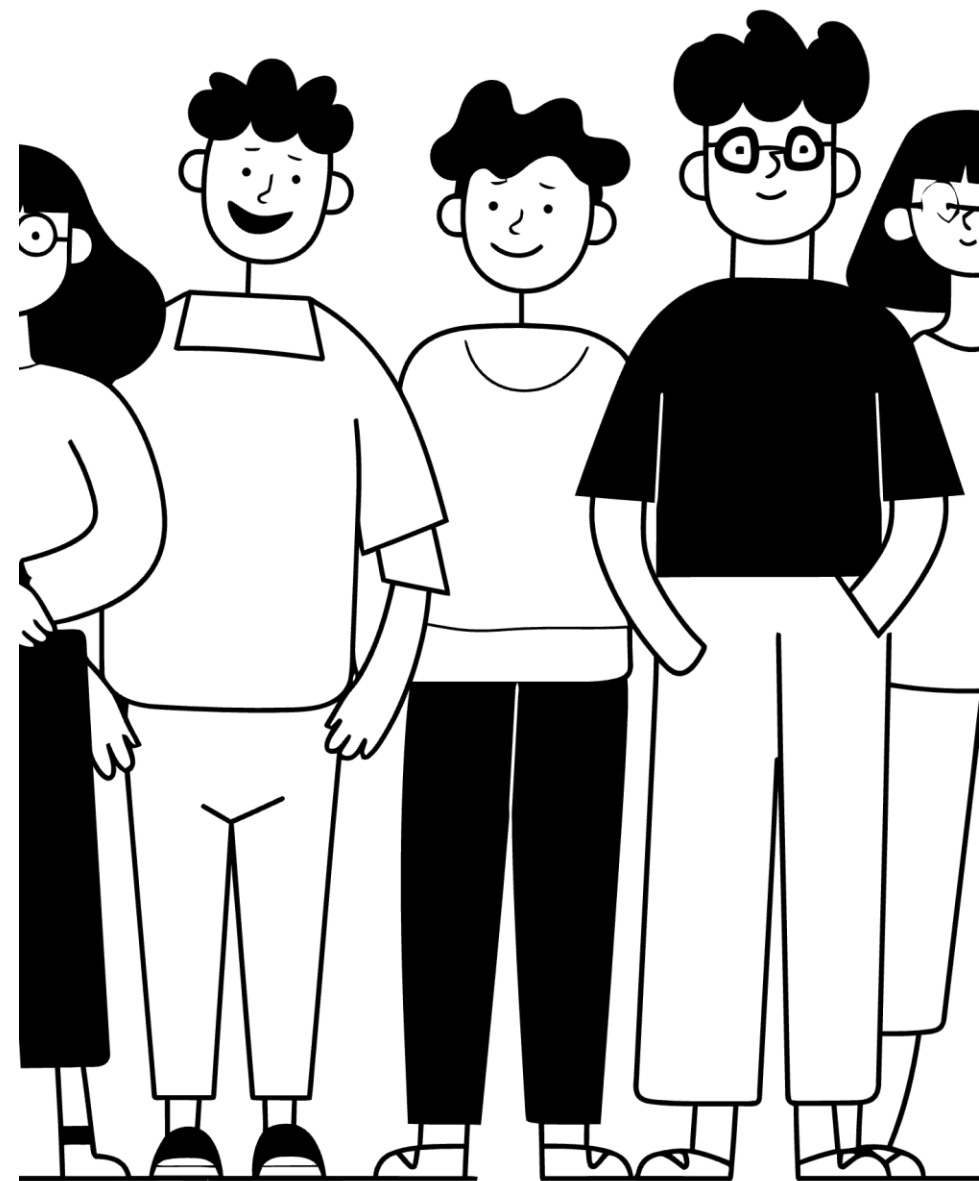
AI and Other Digital Technologies to Improve Learning, Evaluation and Student Support

Supporting Language Learning, Inclusion and Integration of Migrants and Refugees

LLCIS+ PROJECT SEMINAR



Co-funded by
the European Union



Learning: Personalised, Flexible and Inclusive



AI Assistants

ChatGPT, Gemini — instant language practice, writing feedback, conversation partners

Interactive Tools

Quizlet, LearningApps, Wordwall — vocabulary building, gamified learning

Multimedia Resources

YouTube, podcasts — authentic listening, cultural context, self-paced

Personal Learning Environments

Curated spaces combining tools, resources and support

- ❏ **Why it matters:** Learners choose when, where and how to learn. Technology removes barriers of time and location.



Evaluation: Diagnostic, Formative and Self-Assessment

Quick Assessments

Google Forms, Microsoft Forms, Kahoot, Quizizz — instant feedback and progress tracking

AI-Generated Quizzes

Personalised questions based on learner level and individual needs

Digital Portfolios

Learners collect and share evidence of progress over time

Self-Assessment

Reflective checklists that help learners understand their own development

 **Why it matters:** Continuous feedback helps learners understand progress and adjust their learning strategy.

Student Support: Reducing Barriers



Language Barriers

Google Translate, DeepL — instant translation of instructions, resources and documents



Accessibility Barriers

Text-to-Speech, Speech-to-Text, Immersive Reader — support for different learning styles



Digital Barriers

AI assistants, digital calendars, reminders — guidance and organisation support



Integration Support

PLEs linking to employment resources, training opportunities and migrant support services



Why it matters: Technology bridges gaps and connects learners to opportunities beyond the classroom.



Case Study: Ahmed's Journey

👤 FICTIONAL CASE STUDY — AHMED, 29 — PORTUGAL, PORTUGUESE A1, SMARTPHONE USER



1 Learning

ChatGPT for job interview practice;
Quizlet for workplace vocabulary;
YouTube for Portuguese workplace culture

2 Evaluation

Kahoot quizzes to check interview readiness; self-assessment checklist to track confidence

3 Support

DeepL translates job descriptions; Immersive Reader reads postings aloud; digital calendar manages interview dates; PLE connects to employment and migrant services



Outcome: Ahmed gains language skills, confidence and access to employment pathways — all through tools on his smartphone.

Key Principles for Implementation

Use AI responsibly: protect personal data, verify AI-generated information and maintain human oversight.

Start Simple

Begin with 1–2 essential tools

Provide Training

Support learners and staff consistently

Ensure Access

Smartphone-friendly and offline options

Maintain Human Connection

Tech supports, not replaces mentoring



Discussion Questions



1

Tools in Your Organisation

Which digital tools are already available? How could you introduce one new tool to support migrants and refugees?

2

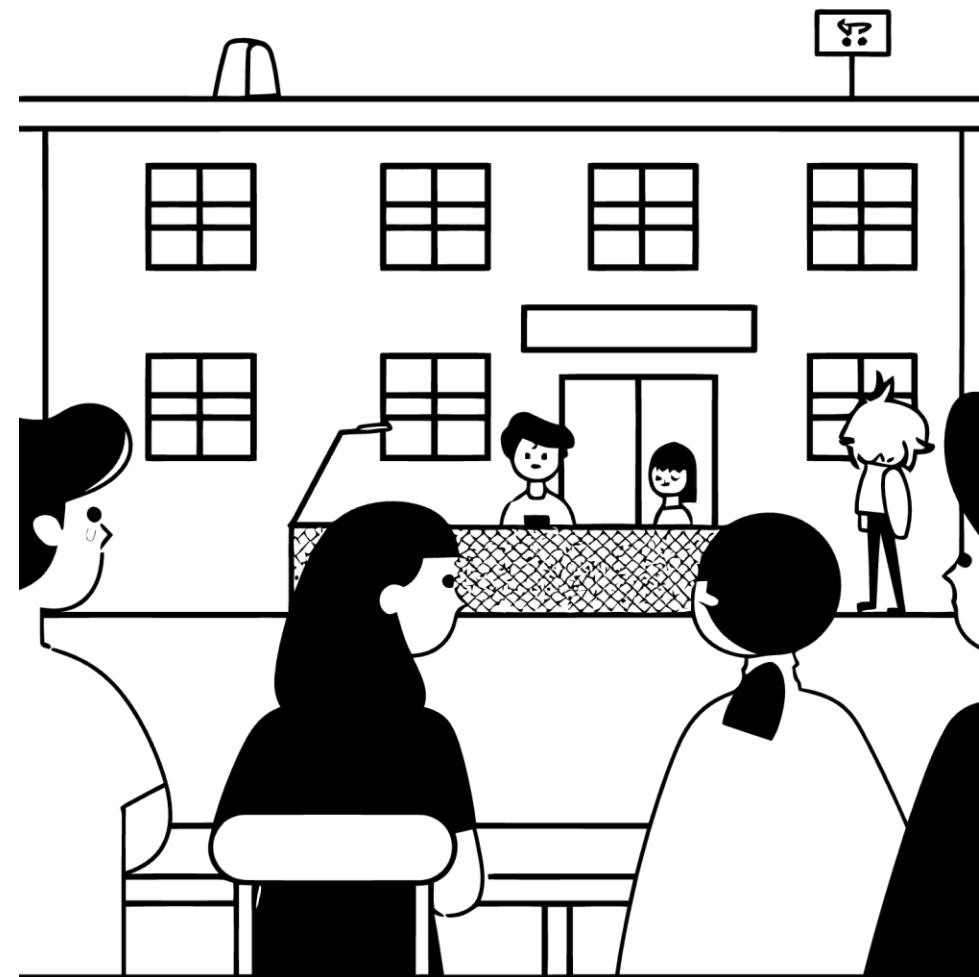
Addressing Barriers

What prevents learners from using technology? How can you address digital skills, access or language challenges?

3

Building a PLE

How can you create a Personal Learning Environment connecting language learning, assessment and employment support?



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